

How Do Our Courses Work?

Course Completion Requirements

All of our courses are self-paced. This of course means that you have access to a course 24 hours a day and 7 days a week. It also means that you move at a pace for which you feel comfortable in complete the course requirements. To complete a course you must...

- ✓ Score 90% or higher on each of the unit quizzes
- ✓ Score 85% or higher on the post test
- ✓ Must review all of the course lessons, resources, and any tasks shared in a course lesson that enhances your opportunities to make deeper connection with the course content.
- ✓ Meet course time requirement – For example, a 10 hour course should take the average person about 10 hours to complete, and for most individuals it would take at least a few days to meet the above mentioned requirements. For a 30 hour course, it should take the average individual about 30 hours to complete the above mentioned criteria, or at least 3 to 4 separate days accessing the course information, resources, and tasks.

Once you have completed all of the course completion requirements, email Barry Duff at bduff@dfciworld.com for a review your course completion requirements. When the review of your course logs has been completed, and you have successfully met the course completion requirements, Barry will email you a printer friendly version of the course completion certificate.

Course Components

Let us examine what you will see inside of a course. Once you log on to our site and click on the course you wish to work in, you will find on the left side of your screen a greeting to the course, section links that can quickly assist you in maneuvering to any unit of the course, a navigation tool bar that will share links to every component inside of a course, and an administration link where you can edit your profile, etc.

The screenshot shows a course page for "Achievement with Active Engagement Structures". On the left side, there is a vertical navigation bar with a "Greeting" section, "Section links" (1 2 3 4 5 6), "People" (Participants), "Navigation" (Home, My home, Site pages, My profile, Current course, Achievement with Active Engagement Structures, My courses), and "Administration" (Course administration, Grades, My profile settings). A yellow callout box on the left says: "On the left side of the screen you have a 'Greeting,' 'links to the course units,' a 'Navigation' tool bar that can quickly take to to any portion of the course, and an 'Administration.'" A yellow callout box at the top center says: "Let's review how to maneuver in and around our courses, and how they work...". The main content area shows the course title, a "Unit 1: Why Cooperative Learning?" section with a "Course Overview", "Course Pre-Test", and two lessons, and a "Unit 2: Management Matters" section with two lessons and a quiz. The right side of the page includes a "Search forums" section, "Recent activity" (Activity since Wednesday, November 13, 2013, 8:38 AM), and a "Calendar" for November 2013. The bottom of the page shows "Unit 3: Strategies for Pairs", "Unit 4: Teaching Through Teams", and "Unit 5: Teaching Content Using Cooperative Learning".

The center section a course provides links to course lessons, resources, and other essential components of the course such as quizzes, overviews, conclusions, the course posts, and the course evaluation...

The screenshot shows a course page titled "Achievement with Active Engagement Structures". The center section lists five units, each with a "Course Overview", "Course Pre-Test", and "Unit 1 Lesson 1" (or "Unit 2 Lesson 1" for Unit 2). Each unit also includes a "Unit X Quiz". A yellow callout box with a white background and a drop shadow is positioned on the left side of the center section. It contains the text: "In the center section of a course there are links for direct access to each unit, the lessons, resources, and quizzes...". Three orange arrows point from the callout box to the "Unit 1: Why Cooperative Learning?", "Unit 2: Management Matters", and "Unit 3: Strategies for Pairs" sections.

On the right side of the course home page, you'll find a search forum, a calendar, and an all-important "Recent Activity" block that shares what you have done in the course. Our learning management system tracks everything you do in a course, how long you have spent in a particular activity, etc. So, in case you do not remember where you left off in a particular course, the recent activity block helps guide you in this manner...

The screenshot shows the same course page as above. A yellow callout box with a white background and a drop shadow is positioned in the center-right area. It contains the text: "The right column provides a forum search, a calendar, and a recent activity block to help track your progress through the course...". Three orange arrows point from the callout box to the "Search forums", "Recent activity", and "Calendar" blocks on the right side of the page.

Each page of a course provides some essential links that can quickly maneuver you to different places on our site, and within the course. This way you will always be able to go home, and/or back track to an earlier pages in your journey to where you are currently. The header navigation bar can take you home, to the courses page, to the how to resources, to a page where you can ask questions of Teacher CEU Toolbox personnel and a page where you can check your state's requirements for license renewal.

You will also find a "Breadcrumb" trail the shows each step you have taken from where you began to where you are currently in a course. This provides you the opportunity to re-trace your steps to earlier pages by clicking on any of the links of the breadcrumb trail...

The header navigation bar provides quick links to the site home page, a link to the courses page, a link to the how to resources, a link to a page where you can email questions to Teacher CEU Toolbox personnel, and a state requirements map for you to check your particular state's renewal requirements...

Home | Courses | How To | Contact Us | State Requirements | Login

Home > My courses > Offerings > Achievement with Active Engagement Structures > Unit 1: Why Cooperative Learning? > Unit 1 Lesson 1: Incorporating Active Engagement Strategies into the Classroom

Navigation

- Home
 - My home
 - Site pages
 - My profile
- Current course
 - Achievement with Active Engagement Structures
 - Participants
 - Badges

Unit 1 Lesson 1: Incorporating Active Engagement Strategies into the Classroom

There is also a "Breadcrumb" trail which provides a page by page back tracking of where you have been. This allows you to go from where you are currently, to any portion of the links that got you to the page you are on...

How students and their teachers benefit from cooperative learning. Click on the link below to view your first lesson.

What about the lessons?

- ✓ What can I expect to see in a lesson?
- ✓ What am I typically responsible for in a lesson?
- ✓ Where do I find the lesson content?
- ✓ Do I need special software to submit assignments?
- ✓ How do I complete a lesson?

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Home > My courses > Offerings > Achievement with Active Engagement Structures > Unit 1: Why Cooperative Learning? > Unit 1 Lesson 1: Incorporating Active Engagement Strategies into the Classroom

Unit 1 Lesson 1: Incorporating Active Engagement Strategies into the Classroom

This lesson will introduce you to the research on why and how to use active engagement through cooperative learning. Please click on the link below to view your first lesson.

Lesson presentation

Lesson videos

Reflection is a key element in retaining what you have learned after completing a review of information. Your task for this lesson is to...

- Create a journal you can access relatively easily either using a document file, or an online format such as google docs
- Once you have created this reflection journal answer the following questions about this lesson
 - What lesson information stood out the most...
 - Was there anything that confused you...
 - What ideas, strategies, or tools, if any, can I take back to my work environment that can enhance productive and success...
 - What questions, if any, did this lesson create for me...

Please continue on to the next lesson...

Lessons will have presentations from the course developer which share lesson information, and/or introductions to the lesson...

Lessons can have videos, web articles, websites, and tasks in them to share important information and provide resources for individuals to make deeper connections to the lesson content...

As previously stated, you are required to review all of the lesson content, which can include, presentations from the course designer and developer, videos such as YouTube videos which share information related to the lesson content, web articles providing important content, websites that can provide interactivity with content or tools to enhance your understanding and engagement of course material, and tasks that allow for deeper connection to lesson essential material...

It is important for you to remember as you are working through each lesson what is needed to complete the course requirements and to not skip essential lesson resources. Here again are the course completion requirements...

To complete a course you must...

- ✓ Score 90% or higher on each of the unit quizzes
- ✓ Score 85% or higher on the post test
- ✓ Must review all of the course lessons, resources, and any tasks shared in a course lesson that enhances your opportunities to make deeper connection with the course content. Meet course time requirement – For example, a 10 hour course should take the average person about 10 hours to complete, and for most individuals it would take at least a few days to meet the above mentioned requirements. For a 30 hour course, it should take the average individual about 30 hours to complete the above mentioned criteria, or at least 3 to 4 separate days accessing the course information, resources, and tasks.

We are excited to assist you with your professional development and license renewal process. If you have questions, or need assistance in any way, please contact Barry Duff at bduff@dfciworld.com.

Enjoy,

Teacher CEU Toolbox